



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX A,B,C,D		Subject: ENGLISH		Name of the Subject Teacher: NOOPUR SINHA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives		Activity Planned/ Integration of Art
I	17 Days	Literature- How I Taught My Grandmother to Read (Prose), The Brook (Poem) Writing- Paragraph Writing, Main Course Book Unit 1- People, Notice Writing, Grammar- Tenses, Workbook Unit 1- Verb Forms	Students will be able to understand about a society where education for girls was not considered important. They will be able to observe the feelings of parents and grandparents. They will be able to analyse the poem to make a critical appreciation of it and identify the poetic devices and explain how they are used in the poem		Individual Activity: The students will find out famous personalities of different states and present a one minute speech in front of the class on the same. Individual Activity : (Diary Entry)
II MAY	20 Days	Literature- A Dog Named Duke (Prose), The Man Who Knew Too Much (Prose), The Road Not Taken (Poem), Writing- Main Course Book –Adventure- Unit 2 Grammar- Determiners, Workbook Unit 2- Determiners	Students will be able to develop love and concern for animals. They will be able to understand the significance of decision making.		Individual Activity: Students will make a poster on the topic – ‘Stop cruelty to animals’.
SUMMER VACATION: 30 MAY 2024 to 30 JUNE 2024					
School Reopens:1 July 2024					
III JULY	22 Days	Literature- Villa For Sale (Drama) The Solitary Reaper (Poem) Writing- Informal Letter, Main Course Book Unit 3- Environment Grammar- Workbook Unit 3- Future Time Reference	Students will understand the theme of drama, stage setting, direction and characters. They will develop and enhance their writing skills through informal letters.		Group Activity: Role Play/ Dramatization Students will enact the drama they have studied.



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IV AUGUST	19 Days	<p>Literature- Keeping It from Harold (Prose), The Seven Ages (Poem)</p> <p>Writing- Dialogue Writing, Main Course Book Unit 4- The class IX Video/Radio Show</p> <p>Grammar- Workbook Unit 4- Modals</p> <p>ASL- Assessment of Speaking & Listening</p>	<p>The students will be able to identify the main points and analyse, interpret, infer and evaluate information</p> <p>The students will explore the characteristics of English Romanticism, They will understand and appreciate the poem and identify the poetic devices.</p>	<p>Group Activity: The students will enact depicting the stages of life</p>
V OCTOBER	18 Days	<p>Literature- The Bishop's Candle sticks (Drama) Oh, I Wish I'd Looked After Me Teeth (Poem)</p> <p>Writing- Dialogue Writing (Cont.), Main Course Book Unit 5- Mystery.</p> <p>Grammar-Unit 5- Connectors</p>	<p>Students will be able to comprehend Shakespearean poetry. They will learn the art of writing dialogues.</p>	<p>Individual Activity: Comic Strip Students will present McKinnel's play in the form of a comic strip .</p>
VI NOVEMBER	18 Days	<p>Literature-Song of the Rain (Poem)</p> <p>Writing- Main Course Book Unit 6- Children Paragraph Writing (Cont.)</p> <p>Grammar- Unit 6- The Passive Voice</p>	<p>Students will be able to develop a taste for symbolic poetry and enjoy the beauty of nature through Gibran's poem</p>	<p>Individual Activity: Graphical Representation Students will draw and paint the theme picture for 'Song of the Rain'</p>

REVISION FO HALF YEARLY-2 September 2024 to 9 September 2024

Term I syllabus will be thoroughly revised, written revisions will be taken up in class. Doubts will be solved

HALF YEARLY EXAMINATION:10 September 2024 to 27 September 2024

SECOND TERM RESUMES:30 September 2024

VII DECEMBER	19 Days	<p>Literature- Best Seller (Prose)</p> <p>Writing- Main Course Book Unit 7- Sports and Games</p> <p>Grammar- Workbook –Unit 7-Reported Speech</p> <p>ASL- Assessment of Speaking & Listening</p>	<p>Presenting relevant ideas and facts with accuracy and expression, skimming for content and meaning and relating with the characters</p>	<p>Individual Activity: (Creative Writing- Writing Stories)</p>
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WINTER BREAK: 30 December 2024 to 7 January 2024

School Reopens:8 January 2025



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VIII JANUARY	19 Days	Literature- - Mind Map of all Poems Writing- Notice Writing (Contd.) Grammar- Subject Verb Concord, Workbook Unit 8- Prepositions	Students will be able to recollect all the poems and draw a mind map of the same	Drawing Concept/Mind Maps
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Syllabus Completion:31 January 2025

Revision Annual Examination :3 February 2024 to 6 February 2024

Annual Examination 7 February 2024 to 21 February 2024



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX	Subject: HINDI	Name of the Subject Teacher: SUJATA CHAUDHARY		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I April	17 Days	स्पर्श - <ul style="list-style-type: none">रैदास के पद व्याकरण- <ul style="list-style-type: none">शब्द और पदअनुस्वार तथा अनुनासिक पठन - अपठित गद्यांश लेखन - अनुच्छेद लेखन	<ul style="list-style-type: none">❖ भक्तिकालीन हिंदी साहित्य व कवियों से परिचित होंगे।❖ अर्थ तथा भाव-ग्रहण क्षमता का विकास हो सकेगा।❖ पदों के भाव को आत्मसात कर सकेंगे।❖ अपठित गद्यांश के माध्यम से अपना पठन कौशल तथा अवबोध स्तर विकसित कर सकेंगे।❖ शब्द और पद में अंतर जान सकेंगे।❖ अनुस्वार व अनुनासिक के प्रयोग संबंधी नियम जान सकेंगे।❖ अनुच्छेद लेखन का अभ्यास कर सकेंगे तथा अपने लेखन- कौशल का विकास कर सकेंगे।	कलात्मक गतिविधि शब्द और पद में अंतर की चित्रात्मक प्रस्तुति।
II May	20 Days	स्पर्श - <ul style="list-style-type: none">दुख का अधिकार संचयन - <ul style="list-style-type: none">गिल्लू व्याकरण - <ul style="list-style-type: none">अर्थ के आधार पर वाक्य भेद	<ul style="list-style-type: none">❖ कहानी का मूल भाव समझ सकेंगे तथा पाठ में वर्णित सामाजिक समस्याओं पर चर्चा कर सकेंगे।❖ गिल्लू संस्मरण को पढ़कर हिंदी गद्य की एक नवीन विधा से परिचित हो सकेंगे।❖ प्रकृति तथा जीव-मात्र के प्रति संवेदनशीलता का भाव उत्पन्न हो सकेगा।❖ अर्थ के आधार पर वाक्य के भेद एवं प्रयोग जान	योग्यता विस्तार गतिविधि 'व्यक्ति की पहचान उसकी पोशाक से की जाती है' – इस विषय पर कक्षा में मौखिक परिचर्चा।

		रचनात्मक लेखन - <ul style="list-style-type: none"> संवाद लेखन पठन - <ul style="list-style-type: none"> अपठित गद्यांश 	सकेंगे। <ul style="list-style-type: none"> हिंदी में वाक्य संरचना के नियम सीख सकेंगे। अर्थ के आधार पर वाक्यों का रूपांतरण कर सकेंगे। संवाद-लेखन के माध्यम से अपने विचारों की अभिव्यक्ति कर सकेंगे। 	
Summer Vacation : 30 May 2024 to 30 June 2024				
School Reopens : 1 July 2024				
III July	22 Days	स्पर्श - <ul style="list-style-type: none"> एवरेस्ट:मेरी शिखर यात्रा रहीम के दोहे व्याकरण - <ul style="list-style-type: none"> उपसर्ग व प्रत्यय पठन व लेखन - <ul style="list-style-type: none"> अपठित गद्यांश अनौपचारिक पत्र 	<ul style="list-style-type: none"> बछेंद्री पाल के माध्यम से नारी शक्ति से विद्यार्थी परिचित होंगे। पर्वतारोहण की कठिनाइयों के बारे में जान सकेंगे तथा धैर्य,सहयोग और एकता की भावना का विकास होगा। हिमालय की संरचना समझ सकेंगे। एवरेस्ट जाने के लिए विभिन्न कैम्पों के विषय में जान सकेंगे। दोहों से जीवन-मूल्यों की शिक्षा ग्रहण कर सकेंगे। दोहा वाचन का आदर्श ढंग सीख सकेंगे। दोहों का भावार्थ जानकर उन पर आधारित प्रश्नों के उत्तर स्वयं लिख सकेंगे। दोहों में वर्णित ज्ञान की वर्तमान जीवन में प्रासंगिकता जान सकेंगे। उपसर्ग व प्रत्यय की परिभाषा तथा अर्थ जान सकेंगे तथा भाषा में इनके प्रयोग का महत्व जान सकेंगे। नए शब्दों को जानकर भाषा में उनका सही प्रयोग सीख सकेंगे। 	विषय संवर्धन गतिविधि - 5 पर्वतारोहियों अथवा नारी-शक्ति की प्रतीक किन्हीं 5 भारतीय महिलाओं से संबंधित चित्रों का कोलाज बनाकर किसी एक के बारे में संक्षिप्त जानकारी एकत्र करके उत्तरपुस्तिका में लिखिए।

IV August	19 Days	स्पर्श - <ul style="list-style-type: none"> • तुम कब जाओगे अतिथि संचयन - <ul style="list-style-type: none"> • स्मृति (कहानी) व्याकरण - <ul style="list-style-type: none"> • विराम चिह्न पठन - अपठित गद्यांश लेखन- चित्र वर्णन	<ul style="list-style-type: none"> ❖ भारत की अतिथि परंपरा के विषय में जान सकेंगे तथा आज के युग में उसमें क्या बदलाव आए हैं- उन पर चर्चा कर सकेंगे। ❖ स्मृति पाठ के आधार पर बाल-मनोविज्ञान से परिचित हो सकेंगे। ❖ कठिन परिस्थितियों का सामना करने की समझ विकसित हो सकेगी। ❖ चित्र-वर्णन के माध्यम से अपने विचारों की अभिव्यक्ति कर सकेंगे तथा अपने रचनात्मक लेखन-कौशल को सुधार सकेंगे। ❖ वाचन व श्रवण कौशल गतिविधि में भाग ले सकेंगे। 	श्रवण एवं वाचन कौशल गतिविधि(ASL) नाट्य-मंचन - अतिथि देवो भव : विषय पर विद्यार्थियों द्वारा लघु नाटिका का प्रस्तुतिकरण।
Syllabus Completion : 30 August 2024				
Revision - Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September to 27 September 2024				
Second Term Resumes : 30 September 2024				
V October	18 Days	स्पर्श - <ul style="list-style-type: none"> • वैज्ञानिक चेतना के वाहक: चंद्रशेखर वेंकटरामन् • गीत-अगीत(कविता) संचयन - <ul style="list-style-type: none"> • कल्लू कुम्हार की उनाकोटी 	<ul style="list-style-type: none"> ❖ विद्यार्थियों में वैज्ञानिक दृष्टिकोण उत्पन्न हो सकेगा। ❖ विज्ञान के प्रति रुचि का विकास हो सकेगा। ❖ चंद्रशेखर वेंकटरामन् की संघर्षमय जीवन यात्रा और उनकी उपलब्धियों को जान सकेंगे। ❖ रमन-प्रभाव को समझ सकेंगे। ❖ गीत-अगीत कविता के माध्यम से प्रकृति के सौंदर्य को जान सकेंगे। ❖ विद्यार्थी हिंदी साहित्य की यात्रा-वृत्तांत विधा से अवगत होंगे। ❖ भारत के उत्तर-पूर्वी राज्यों की भौगोलिक 	कलात्मक गतिविधि - भारत के प्रमुख वैज्ञानिकों के उल्लेखनीय कार्यों/ योगदानों की चित्रात्मक सूची /तालिका बनाइए।

		<p>स्थिति,सामाजिक वातावरण तथा धार्मिक विश्वासों से परिचित हो सकेंगे।</p> <ul style="list-style-type: none"> ❖ अपठित गद्यांश पर आधारित प्रश्नों के उत्तर देने की योग्यता का विकास होगा। 		
VI November	19 Days	<p>पठन -</p> <ul style="list-style-type: none"> • अपठित गद्यांश <p>स्पर्श -</p> <ul style="list-style-type: none"> • शुक्रतारे के समान • अग्निपथ(कविता) <p>व्याकरण -</p> <ul style="list-style-type: none"> • संधि (स्वर-संधि भेद सहित) <p>लेखन-</p> <ul style="list-style-type: none"> • अनुच्छेद लेखन • संवाद लेखन 	<p>❖ गांधी जी के साथ सक्रिय रूप से स्वतंत्रता आंदोलन में भाग लेने वाले ऐसे महापुरुषों के विषय में जान सकेंगे जो सदा गांधीजी के सहयोगी बनकर स्वतंत्रता आंदोलन को सफल बनाने में सदैव प्रयासरत रहे।</p> <p>❖ सुंदर लिखावट का महत्व जान सकेंगे।</p> <p>❖ अग्निपथ कविता के माध्यम से जीवन में आने वाली कठिनाइयों का हंसकर सामना करना सीख सकेंगे।</p> <p>❖ अनुच्छेद लेखन का अभ्यास कर सकेंगे तथा विचारों को क्रमबद्ध एवं तर्कसंगत विधि से प्रकट करने में दक्ष हो सकेंगे।</p> <p>❖ संधि प्रकरण को समझ सकेंगे तथा स्वर संधि के पांचों भेदों के विषय में विस्तृत जानकारी प्राप्त कर सकेंगे।</p> <p>❖ संधि प्रक्रिया से नए शब्द बनाना तथा उनका संधि विच्छेद करना सीख सकेंगे।</p> <p>❖ संवाद लेखन की आवश्यक औपचारिकताओं के साथ सुस्पष्ट विचार व तथ्यों की संक्षिप्तता और संपूर्णता के साथ प्रभावी प्रस्तुति करने में सक्षम हो सकेंगे।</p>	<p>कला समेकित परियोजना-</p> <p>कैलीग्राफी (Calligraphy)का प्रयोग करते हुए अपना एवं अपने विद्यालय का नाम हिंदी में आकर्षक ढंग से A4 शीट पर लिखें।</p>

VII December	19 Days	<p>स्पर्श -</p> <ul style="list-style-type: none"> • नए इलाके में (कविता) • खुशबू रचते हैं हाथ(कविता) <p>व्याकरण</p> <ul style="list-style-type: none"> • शब्द और पद (पुनरावृत्ति) <p>लेखन</p> <ul style="list-style-type: none"> • अनौपचारिक पत्र 	<ul style="list-style-type: none"> ❖ 'नए इलाके में' कविता के माध्यम से जीवन की भागदौड़ तथा निरंतर परिवर्तनशील समाज के विषय में जान सकेंगे। ❖ परिस्थिति के अनुसार निर्णय लेना सीख सकेंगे तथा मजदूर वर्ग के जीवन की समस्याओं को जान सकेंगे। ❖ मजदूर वर्ग के प्रति सम्मान का भाव उत्पन्न हो सकेगा। ❖ व्याकरण के प्रकरणों का पुनः अभ्यास कर व्याकरणिक नियमों के ज्ञान में विस्तार कर सकेंगे। ❖ पत्र लेखन का अभ्यास कर सकेंगे तथा रचनात्मक लेखन-कौशल को सुधार सकेंगे। 	<p>नाट्य-मंचन गतिविधि - बाल-श्रम को आधार बनाकर लघु नाटिका का मंचन।</p>
Winter Break: 30 December 2024 to 7 January 2025				
School Reopens: 8 January 2025				
VIII January	18 Days	<p>संचयन -</p> <ul style="list-style-type: none"> • मेरा छोटा-सा निजी पुस्तकालय <p>पठन - अपठित गद्यांश</p> <p>लेखन-</p> <ul style="list-style-type: none"> • चित्र-वर्णन • संवाद लेखन 	<ul style="list-style-type: none"> ❖ पुस्तकों के प्रति रुचि जागृत हो सकेगी। ❖ अपठित गद्यांश तथा व्याकरण प्रकरणों पर आधारित प्रश्नों का विविध तरीकों से अभ्यास कर सकेंगे। ❖ रचनात्मक लेखन का अभ्यास कर सकेंगे। ❖ अपने भावों एवं विचारों को प्रभावी ढंग से व्यक्त करने की कला में निपुण हो सकेंगे। 	<p>पठन व लेखन गतिविधि - पुस्तकालय जाकर अपनी पसंद की कोई एक कहानी पढ़कर उसका सारांश-लेखन तथा अवधारणा- मानचित्र द्वारा प्रस्तुतिकरण।</p>
Syllabus Completion: 31 January 2025				
Revision - Annual Examination: 3 February 2025 to 6 February 2025				
Annual Examination : 7 February 2025 to 21 February 2025				



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX		Subject: German		Name of the Subject Teacher: Tarun Kumar	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	L-1- Allein zu Hause Grammatikthemen / Übungen aus Arbeitsbuch	Zuständigkeit verteilen	Diskussion	
II	20	L-1- Allein zu Hause Grammatikthemen / Übungen aus Arbeitsbuch	Etwas vorschlahgen	Diskussion	
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024					
SCHOOL REOPENS: 1 JULY 2024					
III	22	L-2- Wir kaufen nichts! Grammatikthemen / Übungen aus Arbeitsbuch	Auf die zeitliche Reihenfolge eingehen	Gruppenaktivität	
IV	19	L-3- Das würde ich nie tun Grammatikthemen / Übungen aus Arbeitsbuch	Zustimmen oder etwas ablehnen	Rolle spielen	
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)					
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)					



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(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

SECOND TERM RESUMES (30 SEPTEMBER 2024)

V	18	L-3- Das würde ich nie tun Grammatikthemen / Übungen aus Arbeitsbuch	Jemanden nach seiner Meinung fragen und die Meinung sagen	Rolle spielen
VI	19	L-4- Hamburg, wir kommen! Grammatikthemen / Übungen aus Arbeitsbuch	Ratschläge geben	Diskussion
VII	19	L-4- Hamburg, wir kommen! Grammatikthemen / Übungen aus Arbeitsbuch	Die zeitliche Reihenfolge angeben	Diskussion

WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)

VIII	18	L-5- Ende gut alles gut. Grammatikthemen / Übungen aus Arbeitsbuch	Etwas begründen	Gruppenaktivität
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SYLLABUS COMPLETION :31 JANUARY 2025

REVISION – ANNUAL EXAMINATION: 3 FEBRUARY 2025 to 6 FEBRUARY 2025

ANNUAL EXAMINATION: 7 FEBRUARY 2025 to 21 FEBRUARY 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX		Subject: FRENCH		Name of the Subject Teacher: ANU AGGRWAL	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	Decrivez-vous, Decrivez la personne, les adjectifs, les articles definis, les articles indefinis, Decrivrez l'image Lecon –un,deux, l'adjectif possessif, l'adjectif demonstratif, les prepositions, mettez en ordre, mettez au feminin, mettez au pluriel	Recapitulation of the topics done earlier Students will be able to describe themselves, others and images with the help of adjectives, prepositions correct articles and vocabulary	Decrivez quelqu'un	
II	20	Negatif, l'article contracte-a/de, l'article partitifs, lecon – trois, quatre, cinq	Contraction of the preposition with articles will be understand by the kids, usage of article define and partitifs altogether will be revised, more about culture and civilization wilkl be understood	Les feuilles pratiques	
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024					
SCHOOL REOPENS: 1 JULY 2024					
III	22	Comprehension, l'invitation, refusal, acceptance, message,recettes	Students will be able to write invitation, refusal and acceptance . also will be able to frame messages in French	Preparez un livre des recettes de votre choix	
IV	19	Imparfait, lecon – six, sept, la recette, l'interrogation,	Will be able to frame questions with adverbs of interrogation, will be able to differentiate between passé compose and imparfait	Les feuilles pratiques	
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)

HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)

SECOND TERM RESUMES (30 SEPTEMBER 2024)

V	18	Carte postale, recette	Students will be able to write post carte in French	Ecrivez une carte postale a vos parents
VI	19	Si clause, temps convenables	Mixed tenses will be learned by students	Les feuilles pratiques
VII	19	Pronoms personnelles	Students will understand personal pronouns and their forms & usage	Les feuilles pratiques

WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)

VIII	18	Lecon- huit	Students will be able to write letter in French based on the topic given in the chapter More about culture and civilization of France will be taught	Jeux de role
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SYLLABUS COMPLETION :31 JANUARY 2025

REVISION – ANNUAL EXAMINATION: 3 FEBRUARY 2025 to 6 FEBRUARY 2025

ANNUAL EXAMINATION: 7 FEBRUARY 2025 to 21 FEBRUARY 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX A/B/C/D			Subject: संस्कृतम्	Name of the Teacher: सौरभः
Module	No. of days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17 Days	प्रथमः पाठः- अविवेकः परमापदां पदम् व्याकरणम्- अपठितः गद्यांशः शब्दरूपाणि-बालकः-कविः-साधुः	व्याकरणस्य नियमानां ज्ञानम् अभ्यासकार्यस्य माध्यमेन विषयस्य सरलीकरणम्	शब्दरूप-प्रारूपस्य निर्माणम्
II	20 Days	द्वितीयः पाठः- पाथयम् व्याकरणम्- चित्राधारितं वर्णनम् अनुच्छेद-लेखनम् तृतीयः पाठः- विजयतां स्वदेशः आकारान्त स्त्रीलिङ्गाः- लता, नदी नपुंसकलिङ्ग-फलवत्	साहित्यिकज्ञाने वृद्धिः भविष्यति। काव्यकौशलस्य विकासः भविता। अभिव्यक्तिकौशलस्य सृजनम्। शब्दभण्डारस्य संवर्धनम्।	सस्वरं श्लोकगायनम् महाराणाप्रतापस्य चित्रनिर्माणम्
III	22 Days	चतुर्थः पाठः- विद्यया भान्ति सद्गुणाः व्याकरणम्- औपचारिकम्- अनौपचारिकं पत्रम् उच्चारण-स्थानानि संवादपूर्तिः/कथापूर्तिः	पाठाधारितानां प्रश्नोत्तराणां सम्बन्धितानाम् अभ्यासकार्याणां च माध्यमेन विषयकौशलस्य संवर्धनं भविष्यति। जागरूकतायाः सृजनं विस्तारः च भविष्यति।	सामूहिकं श्लोकवाचनम्
IV	19 Days	धातुरूपाणि- भू, नम्, गम्, अस्, प्रच्छ, कृ, ज्ञा, क्षाल, नी पञ्चमः पाठः- कर्मणा याति संसिद्धिम् प्रश्ननिर्माणम्	छात्राः व्याकरणस्य नियमानाम् अवगमने सक्षमाः भवेयुः। परिश्रमस्य महत्त्वं ज्ञास्यन्ति।	दृश्य- श्रव्य गतिविधिः प्रश्नचक्रस्य निर्माणम्
V	18 Days	कारकाः उपपद-विभक्तयः च षष्ठः पाठः- तत् त्वम् असि श्लोकान्वयः	व्याकरणस्य नियमानां ज्ञानम्। वाक्यनिर्माणे सक्षमाः भविष्यन्ति अन्वयविधेः ज्ञानम्	चक्रनिर्माणम् नाटकाभिनयः
VI + VII	7Days	REVISION (H.Y)		



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VIII	19 Days	सप्तमः पाठः- तरवे नमोऽस्तु प्रत्ययाः- क्त्वा, ल्यप्, तुमुन्, शत् शब्दरूपाणि- अस्मद्, युष्मद्, तत्, किम्	स्मरणकौशलस्य विस्तारः। छात्राः व्याकरणस्य नियमान् ज्ञास्यन्ति ।	श्लोकवाचन-गतिविधिः वृक्षाणां विषये संवादः
IX	19 Days	अष्टमः पाठः- न धर्मवृद्धेषु वयः समीक्ष्यते संख्या- १-१०० पर्यन्तम् अव्ययाः शब्दरूपाणि- भवत्/ भवती	अर्थसहितः पठनाभ्यासः भविता । संस्कृतभाषया छात्राणां सर्वविधः विकासः भविष्यति।	अष्टावक्रस्य विषये चलचित्रस्य प्रदर्शनम्
X	18 Days	नवमः पाठः- कवयामि वयामि यामि धातुरूपाणि- सेव्, लभ्, रूच् (लट्, लृट्) सन्धिः- स्वर- (दीर्घ, गुण, वृद्धि, यण्, अयादि) व्यञ्जनसन्धिः विसर्गसन्धिः	साहित्यिकज्ञानस्य वृद्धिः काव्यकौशलस्य विकासः व्याकरणस्य नियमानां ज्ञानम्	सन्धि-चक्रस्य निर्माणम्
XI + XII	10 Days	REVISION (ANNUALS)		



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

Class: IX		Subject: PHYSICS		Name of the Subject Teachers: Mr. Ankush Sharma, Mr. Ashish Jain	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April 2024	17 Days	Ch-7 Motion Topics: <ul style="list-style-type: none">● Distance / Displacement● Speed / Velocity● Uniform and non-uniform motion along a straight line.● Acceleration/ Retardation	Students will be able to understand the concept of Motion of objects and its physical measures	Activity to find out five daily life examples of uniform and non-uniform motion.	
II May 2024	20 Days	Ch-7 Motion Topics: <ul style="list-style-type: none">● Graphical representation of motion.● Equations of uniformly accelerated motion.● Uniform circular motion / Assignment Booklet	Students will be able to derive the kinematic equations with graph, uniform accelerated and uniform circular motion.	Virtual Tour to Physics Lab(Physics Experiment). Activity based on uniform circular motion.	
SUMMER VACATION 30 May 2024 TO 30 June 2024					
School Reopens: 1 July 2024					
III July 2024	22 Days	Ch-8 Force and Laws of Motion Topics: <ul style="list-style-type: none">● Newton's laws of motion● Action and reaction forces.● Inertia of a body, Inertia and mass● Momentum, Force and Acceleration● Assignment Booklet	Students will be able to understand the Newton's laws of motion and Law of conservation of momentum.	Virtual Tour to Physics Lab (Physics Experiment). Activity based on Laws of motion	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

IV August 2024	19 Days	Ch-9 Gravitation Topics: <ul style="list-style-type: none">• Universal law of Gravitation /Acceleration due to gravity.• Gravitation; Universal Law of Gravitation.• Force of Gravitation of the earth (gravity)• Acceleration due to Gravity; Mass and Weight; Free fall.• Thrust and Pressure. Archimedes' Principle; Buoyancy. Assignment Booklet	<ul style="list-style-type: none">• Students will be able to understand the concept of Gravitational force and acceleration due to gravity.• Students will be able to understand the concept of gravity, mass and weight.• Students will be able to understand the practical experiment of Archimedes' Principle	Physics Lab Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.
SYLLABUS COMPLETION: 30 August 2024				
REVISION- HALF YEARLY EXAMINATION: 2 September 2024 to 9 September 2024				
HALF YEARLY EXAMINATION: 10 September 2024 TO 27 September 2024				
SECOND TERM RESUMES: 30 September 2024				
V October 2024	18 Days	Ch-10 Work and Energy Topics: <ul style="list-style-type: none">• Work done by a force, energy and power.• Kinetic and Potential energy; derivation and interconversion.• Numerical problems	Students will be able to understand the concept of Work done by a body. Types of work and their examples.	Activity to find out 5 daily life examples of energy conversion.
VI November 2024	19 Days	Ch-10 Work and Energy Topics: <ul style="list-style-type: none">• Law of conservation of energy.• Assignment Booklet• Numerical problems	<ul style="list-style-type: none">• Students will be able to understand the concept of kinetic and potential energy.• Students will be able to understand the concept of Power and the commercial unit of Energy.	Virtual Tour to Physics Lab (Physics Experiment)



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

VII December 2024	19 Days	Ch-11 Sound Topics: ● Propagation of Sound / Laws of Reflection ● Characteristics of sound	Students will be able to understand the concept of Sound waves and its properties.	Physics Lab Verification of the Laws of reflection of sound. (Physics Experiment)
Winter Break: 30 December 2024 to 7 January 2025				
School Reopens: 8 January 2025				
VIII January 2025	18 Days	Ch-11 Sound Topics: ● Echo and Reverberation ● Assignment Booklet ● Sample papers and worksheet	<ul style="list-style-type: none">● Students will be able to understand the concept of sound waves and its properties.● Students will be given sample papers to solve and rectify their mistakes.	Physics Lab Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).
Syllabus Completion: 31 January 2025				
REVISION-ANNUAL EXAMINATION: 3 February 2025 to 6 February 2025				
ANNUAL EXAMINATION: 7 February 2025 TO 21 February 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

Class: IX		Subject: Chemistry		Name of the Subject Teachers: Ms Swati Lohani, Ms. Ruchi Dobhal	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April 2024	17	Ch-1: Matter in our surroundings - Characteristics of particles of matter, States of matter, Interconversions of states of matter, Concept of Latent heat, Evaporation and its effects	The students shall be able to: - list down the characteristics of matter - know that the different states of matter can be interchanged - know about the concept of latent heat	Experiments will be done in lab: 1) To determine the Melting point and Boiling point of water 2) To separate the components of mixture by sublimation	
II May 2024	20	Ch-2: Is matter around us pure- Types of mixtures, concentration of solution, Properties of solution, colloids and suspension	The students shall be able to: - list the factors affecting evaporation - differentiate between homogeneous and heterogeneous mixtures - solve numerical based on concentration of solution	Experiment: 1) To differentiate between true solution, colloid and suspension based on filtration, tyndall effect - Peer discussion on finding concentration of solution	
SUMMER VACATION – 30 MAY 2024 to 30 JUNE 2024					
III July 2024	22	Physical and Chemical changes, Types of pure substances, Mixtures and compounds, Ch-3: Atoms and molecules - Laws of chemical combination and their applications - Dalton's atomic theory	The students shall be able to: - differentiate between Mixtures and compounds - investigate about element and compound - differentiate between physical and chemical changes Ch-3 The students shall be able to: - state the laws of chemical combination - list the postulates of Dalton's Atomic Theory	Experiment: 1) To differentiate between mixture and compound of Iron and Sulphur 2) Physical and Chemical changes - Flow chart on chemical classification of matter Experiment- 1) To verify the law of conservation of mass	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

IV August 2024	19	Atoms/Molecules /Atomic Mass -Calculating Molecular mass and Formula unit mass -Writing Chemical Formula	The students shall be able to: - know about the significance of symbol of an element -write the chemical formulae of common compounds	Group activity-Writing chemical formulae
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
V September 2024	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				
VI October 2024	18	Ch-4: Structure of the Atom - Discovery of charged particles in an atom -Different Models of Atom- Thomson's model - Postulates and limitation -Rutherford's model of an atom- Postulates and Drawback - Bohr's model of an atom- Postulates	The students shall be able to: - know about different charged particles present in an atom - list down the postulates of Thomson's model of an atom - understand the alpha ray scattering experiment - list down the postulates of Rutherford's model of an atom - know about the drawback of Rutherford's model of an atom - list down the postulates of Bohr's model of an atom	Powerpoint presentation on Atomic models -Powerpoint presentation/Simulations on different atomic models
VII November 2024	19	Ch-4: Structure of the Atom - Concept of Valency - Electrons distribution indifferent shells	The students shall be able to: - understand the concept of valency - know about the rules to write electronic configuration of an element	Role play on the concept of Valency and electronic configuration of first twenty elements



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

VIII December 2024	19	Ch-4: Structure of the Atom Isobars/Isotopes/Atomic number/Mass Number	The students shall be able to: - differentiate between atomic and mass number -compare isotopes and isobars	- Isotopes and Isobars through Powerpoint presentation
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX January 2025	18	Ch-4: Structure of the Atom - Calculating average atomic mass of isotopes - Applications of Isotopes and Isobars	The students shall be able to: - Calculate the average atomic mass of isotopes. - List the applications of isotopes and isobars	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

Class: IX		Subject: Science (Biology)		Name of the Subject Teachers: Ms. Sakshi Tyagi, Ms. Sonia Saraswat	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April 2024	17	Ch. 5: The Fundamental Unit of Life <ul style="list-style-type: none">• Introduction• Parts of cell• Plasma membrane	At the end of topics, students will be able to understand <ul style="list-style-type: none">• About cell and the discoveries related to it• Role of plasma membrane in cell	1. To prepare a stained temporary mount of Plant Cell 2. Demonstration of Endosmosis and Exosmosis	
II May 2024	20	Ch. 5: The Fundamental Unit of Life <ul style="list-style-type: none">• Cell wall• Nucleus• cell organelles	<ul style="list-style-type: none">• Structure, composition and function of cell wall, and nucleus various type of cell organelles and their functions	1. To prepare a stained temporary mount of Animal Cell 2. To show plasmolysis in Rhoeo leaves	
SUMMER VACCATION – 30 MAY 2024 to 30 JUNE 2024					
III July 2024	22	Ch. 5: The Fundamental Unit of Life <ul style="list-style-type: none">• Cell division Ch.6:Tissues <ul style="list-style-type: none">• Introduction• Plant tissue: Meristematic tissues	<ul style="list-style-type: none">• Mitosis and meiosis Types of meristematic tissues, their location and role in pants.	Draw a diagram of plant cell / animal cell.	
IV August 2024	19	Ch.6:Tissues Plant tissue: Simple permanent tissue, Complex permanent tissue	<ul style="list-style-type: none">• Structure ,location and function of simple permanent tissues in plants.• Structure, location and function of complex permanent tissues in plants	1.Observing slides of Parenchyma, collenchyma, sclerenchyma 2.Observing slides of complex permanent tissue.	
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
V September 2024	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)			



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

CLASS-IX SUBJECT: SCIENCE

HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)

SECOND TERM RESUMES (30 SEPTEMBER 2024)

VI October 2024	18	Ch.6: Tissues Animal tissue: ● Epithelial tissue, Connective, Muscular and nervous tissue	● Structure, location and function of animal tissues	Observing slides of types of muscles and nerve cells in animals from the permanent slides.
VII November 2024	19	Ch.15 : Improvement in Food Resources ● Introduction, ● Improvement in crop yields - Crop variety improvement ● Crop production management Nutrient management ● Use of fertilizers, manures ● Irrigation	● Introduce the concept of crops. Need of crop production ● Different practices to improve the variety and yield of crops	Collecting data about different crop types and mentioned it on A4 sheets Peer discussion on variety of crop production
VIII December 2024	19	Ch.15: Improvement in Food Resources ● Cropping patterns, Crop protection management- protection from pests and disease. ● Storage of grains, organic farming.	● Varied cropping patterns to grow more crops at a time and how to protect crops to prevent losses.	Make a flow chart showing ways to protect crops
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX January 2025	18	Ch.15 : Improvement in Food Resources ● Animal Husbandry- cattle farming ● Poultry farming ● Fish production ● Bee keeping	● Rearing and culturing of different animals and insects for commercial purposes.	To make an art integrated project comparison the major animal husbandry practice of Uttar Pradesh and Delhi



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX		Subject: History		Name of the Subject Teacher: Mr. Dharmander Kumar Sharma	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
April 2024 (w.e.f. 4 April 2024)	17 days	Ch. 1–The French Revolution (MAP) <ul style="list-style-type: none">● French Society During the Late Eighteenth Century● The Struggle to Survive● A Growing Middle Class Envisages an End to Privileges● The Outbreak of the Revolution	Student would be able to – <ul style="list-style-type: none">● Get familiarized with distinct ideologies, extracts of speeches, political declarations, as well as the politics of caricatures, posters and engravings.● Students would learn how to interpret these kinds of historical evidence.	<ul style="list-style-type: none">● Prepare a flow chart on the social hierarchy in France during the old regime.● Dramatization on the proceedings of the Estates General meeting.	
May 2024 (Up-to 29 May 2024)	19 days	Cont... Ch. 1 – The French Revolution(MAP) <ul style="list-style-type: none">● France Becomes a Constitutional Monarch● France Abolishes Monarchy and Becomes a Republic● The Reign of Terror● A Directory Rules France	<ul style="list-style-type: none">● Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it.● Know the use of written, oral and visual material to recover the history of revolutions.		

Summer Vacation: 30 May 2024 to 30 June 2024



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

School Reopens: 1 July 2024				
July 2024	22	<p>Cont...\Ch. 1 – The French Revolution (MAP)</p> <ul style="list-style-type: none"> ● Did Women have a Revolution? ● The Abolition of Slavery ● The Revolution and Everyday Life <p>Ch. 2 - Socialism in Europe and the Russian Revolution (MAP)</p> <ul style="list-style-type: none"> ● The Age of Social Change ● Industrial Society and Social Change ● The Coming of Socialism to Europe ● Support for Socialism 	<p>Student would be able to –</p> <p>Identify about the Social Changes that took place as a result of Industrialization.</p> <ul style="list-style-type: none"> ● Identify about the Social Changes that took place as a result of Industrialization. ● Describe the emergence of socialism in Europe. 	<ol style="list-style-type: none"> 1. Make two lists: one with the main events and the effects of the February Revolution and the other with the main events and effects of the October Revolution. 2. Write a paragraph on who was involved in each, who were the leaders and what were the impact of each on Soviet history.
August 2024 (Up-to 30 August 2024)	19	<p>Cont...</p> <p>Ch. 2-Socialism in Europe and the Russian Revolution (MAP) The Russian Revolution –</p> <ul style="list-style-type: none"> ● The Russian Empire in 1914 ● Economy and Society ● Socialism in Russia 	<ul style="list-style-type: none"> ● Explain the important factors leading to the Russian Revolution. 	<ol style="list-style-type: none"> 1. Outline political map of France Locate/label/ identify major countries of World War (central powers- Germany, Austria- Hungary, Turkey (Ottoman



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

	<ul style="list-style-type: none"> • A Turbulent Time: The 1905 Revolution • The First World War and the Russian Empire • The February Revolution in Petrograd • After February • The Revolution of October 1917 <p>Cont...</p> <p>Ch. 2-Socialism in Europe and the Russian Revolution (MAP)</p> <ul style="list-style-type: none"> • What Changed after October? • The Civil War • Making a Socialist Society 	<ul style="list-style-type: none"> • Explore the history of socialism through the study of Russian Revolution. <ul style="list-style-type: none"> • Familiarize with the different types of ideas that inspired the revolution. • List the impact of Russian Revolution 	<p>Empire) Allied Powers- France, England, Russia, USA)</p>
Syllabus Completion: 30 August 2024			
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024			
Half-Yearly Examination: 10 September 2024 to 27 September 2024			
Second Term Resumes: 30 September 2024			



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

October 2024	18	<p>Cont...</p> <p>Ch. 2 - Socialism in Europe and the Russian Revolution (MAP)</p> <ul style="list-style-type: none"> ● Stalinism and Collectivisation ● The Global Influence of the Russian Revolution and the USSR <p>Ch. 3 - Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> ● Birth of the Weimar Republic ● The Effects of the War ● Political Radicalism and Economic Crises <p>Ch. 3 - Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> ● The Years of Depression ● Hitler's Rise to Power ● The Destruction of Democracy ● Reconstruction 	<ul style="list-style-type: none"> ● To know about the social, economic and political factors that led to the overthrow of the Tsarist regime and the establishment of the Soviet Union. ● To understand the complexities of historical events and their relevance to contemporary society. <p>Student would be able to –</p> <ul style="list-style-type: none"> ● Analyze the personality of Adolf Hitler ● Describe the Birth of Weimar Republic ● List the factors responsible for economic crises in Germany in 1923 ● Explain the causes for the rise of Hitler ● Get familiarized with the speeches and writings of Nazi Leaders. 	<ol style="list-style-type: none"> 1. Students will illustrate posters, create slogans, or write critiques of films that Hitler used. Students will learn about Nazi ideology through this project, as well as the power of media (print, electronic, or social) and how it affects the general public. 2. Write a one-page history of Germany as a schoolchild in Nazi Germany as a Jewish survivor of a concentration camp.
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>November 2024</p>	<p>19</p>	<p>Cont... Ch. 3 - Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> ● The Nazi Worldview ● Establishment of the Racial State ● The Racial Utopia ● STEPS TO DEATH 	<ul style="list-style-type: none"> ● Gain an in depth understanding of Hitler’s personality, his political philosophy as explained in the Mein Kamp and the new style of Politics evolved by him. ● Understand how Hitler skillfully eliminated all competition and assumed dictatorial powers. ● Criticize the condition of Germany during the Nazi rule. 	<p>Cont... Ch. 3 - Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> ● The Nazi Worldview ● Establishment of the Racial State ● The Racial Utopia ● STEPS TO DEATH
<p>December 2024</p>	<p>19</p>	<p>Cont... Ch. 3 - Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> ● Youth in Nazi Germany ● The Nazi Cult of Motherhood ● The Art of Propaganda ● Ordinary People and the Crimes Against Humanity ● Knowledge about the Holocaust’ ● The Nazi Cult of Motherhood ● The Art of Propaganda ● Ordinary People and the Crimes Against Humanity Knowledge about the Holocaust 	<ul style="list-style-type: none"> ● Explain the role of women in Nazi Germany ● Discuss the critical significance of Nazism in shaping the politics of the modern world. <p>After studying the contents, the students will be able to:</p> <ol style="list-style-type: none"> 1. Trace the process of the establishment of the Weimar Republic following the defeat of Imperial Germany in the First World War. 2. Examine the consequences of the disastrous Treaty of Versailles on the social, financial and the psychological fabric of Germany. 3. Examine how Nazism gained popularity and became a mass movement during the Great Economic Depression. 	<p>Cont... Ch. 3 - Nazism and the Rise of Hitler</p> <ul style="list-style-type: none"> ● Youth in Nazi Germany ● The Nazi Cult of Motherhood ● The Art of Propaganda ● Ordinary People and ● Knowledge about



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Winter Break: 30 December 2024 to 7 January 2025

School Reopens: 8 January 2025

January 2025 (Up-to 31 January 2025)	18	Ch. 4-Forest Society and Colonialism Why Deforestation? <ul style="list-style-type: none">● Land to Improved● Sleepers on Tracks● Plantations● Sleepers on the Tracks● Plantations	Student would be able to – <ul style="list-style-type: none">● Discuss about how the plantation owners' lives were impacted by changes in forest management during the colonial era . familiarization with Plantation agriculture which was introduced to India by the colonial power.	An interdisciplinary project will be evaluated for multiple assessments. Forests are the jewels of Earth – <ol style="list-style-type: none">1. Create a Collage on A3 sheet showing different categories of forests in India.2. On another A3 sheet make a matrix (table) of different forests under the following heads: a) Name of the forest b) Features c) Trees found d) Animals found Areas/Regions
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Syllabus Completion: 31 January 2025

Revision-Annual Examination: 3 February 2025 to 6 February 2025

Annual Examination: 7 February 2025 to 21 February 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX		Subject: Political Science		Name of the Subject Teacher: Mr. Vicky	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
April 2024 (w.e.f. 4 April 2024)	17	Chapter 1: What is Democracy? Why Democracy? <ul style="list-style-type: none">• What is Democracy?• Features of Democracy• Summary Definition• Debating Merits of Democracy• Arguments against Democracy	SWBAT - <ul style="list-style-type: none">• Develop conceptual skills for defining democracy.• Understand how different historical processes and forces have promoted democracy• Describe the features of democracy.• Analyse the case studies of Pakistan, China, Mexico, Saudi Arabia & Zimbabwe.• Critically analyze the merits and demerits of Democracy.	Activity - Group Discussion & Presentation Students will be divided into groups. They will discuss in their groups the arguments in support of democracy. Later, they will present their points of discussion in the classroom.	
May 2024 (Up-to 29 May 2024)	20	Chapter 1: What is Democracy? Why Democracy? - Continued <ul style="list-style-type: none">• Arguments for Democracy• Broader Meaning of Democracy Chapter 2: Constitutional Design <ul style="list-style-type: none">• Democratic Constitution in South Africa• Towards a New Constitution	SWBAT - <ul style="list-style-type: none">• Give arguments in support of democracy.• Differentiate between democratic and non-democratic governments. SWBAT - <ul style="list-style-type: none">• Define the Constitution.• Understand the process of Constitution-making.		
Summer Vacation: 30 May 2024 to 30 June 2024					



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School Reopens: 1 July 2024				
July 2024	22	Chapter 2: Constitutional Design - Continued <ul style="list-style-type: none">Why do we need a Constitution?Making of the Indian ConstitutionThe Constituent AssemblyGuiding Values of the Indian ConstitutionPhilosophy of the Constitution	SWBAT - <ul style="list-style-type: none">Describe the importance of Constitution.Analyze the different circumstances when leaders were framing the Constitution.Appreciate the manners in which the Constituent Assembly worked and gave sanctity to the Constitution.Explain the guiding values and philosophy of the Constitution.	Activity / Integration of Art - Classroom Constitution Designing Students will design a Constitution for the class. This Constitution will include their norms, guiding values, and student rights.
August 2024 (Up-to 30 August 2024)	19	Chapter 2: Constitutional Design - Continued <ul style="list-style-type: none">Institutional Design Chapter 3: Electoral Politics <ul style="list-style-type: none">Why Elections?Why do we need elections?What makes an election democratic?Is it good to have political competition?	SWBAT - <ul style="list-style-type: none">Explain the need for Elections.Differentiate between a democratic and non-democratic election.Understand Representative Democracy via competitive party politics.	Activity / Integration of Art- In-House Election Campaign Students will design their party symbol. They will prepare their party's ideology and methodologies to attract the voters.
Syllabus Completion: 30 August 2024				
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half-Yearly Examination: 10 September 2024 to 27 September 2024				
Second Term Resumes: 30 September 2024				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

October 2024	18	Chapter 3: Electoral Politics - Continued <ul style="list-style-type: none">• What is our system of election?• What makes elections in India Democratic?• Independent Election Commission - Functions & Challenges	SWBAT - <ul style="list-style-type: none">• Familiarize themselves with the Indian Electoral System.• Describe the reasons for the adoption of the present Electoral System.• Develop an appreciation for the citizen's increased participation in electoral politics.• Recognize the significance of the Election Commission of India.	Activity / Integration of Art - Mind Map Students will make a mind map of the functions of the Election Commission of India
November 2024	19	Chapter 4: Working of Institutions <ul style="list-style-type: none">• How is a major policy decision taken?• Parliament - Need & Two Houses• Executive - Political & Permanent• Prime Minister and Council of Ministers	SWBAT - <ul style="list-style-type: none">• Get an overview of the structure of the Central Government.• Describe the importance of Parliament and its two houses.• Distinguish between the Political and Permanent Executive.	Activity - Mock Parliament The class will be divided into two groups. One group will represent the Ruling Party. Another will represent the Opposition Parties. Students in both groups will share their views on the given topic.
December 2024	19	Chapter 4: Working of Institutions - Continued <ul style="list-style-type: none">• The President• The Judiciary Chapter 5: Democratic Rights <ul style="list-style-type: none">• Life Without Rights• Rights in a Democracy• Rights in the Indian Constitution	SWBAT - <ul style="list-style-type: none">• Compare the functions of the Prime Minister and the President.• Understand the working of the Indian Judiciary. SWBAT - <ul style="list-style-type: none">• Recognize the need for rights in one's life.• Understand the availability/access of rights in a democratic system/government.	Activity / Integration of Art - Chart Making Students will prepare a chart of Fundamental Rights and explain each one of them.



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

			<ul style="list-style-type: none">• Conceptualize the rights given in the Indian Constitution through a Chart.	
Winter Break: 30 December 2024 to 7 January 2025				
School Reopens: 8 January 2025				
January 2025 (Up-to 31 January 2025)	18	Chapter 5: Democratic Rights - Continued <ul style="list-style-type: none">• Rights in the Indian Constitution - Continued• Expanding Scope of Rights	SWBAT - <ul style="list-style-type: none">• Understand and elaborate the connection between Rights and Duties.• Create awareness regarding the process of safeguarding rights.	
Syllabus Completion: 31 January 2025				
Revision-Annual Examination: 3 February 2025 to 6 February 2025				
Annual Examination: 7 February 2025 to 21 February 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX		Subject: ECONOMICS		Name of the Subject Teacher: Dharmander Kumar Sharma and Kakoli Sarkar	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I) April (w.e.f. 04 April 2024)	17	Chapter-1 The Story of Village Palampur <ul style="list-style-type: none"> Overview Organization of production Farming in Palampur 	<ol style="list-style-type: none"> The student shall familiarize with basic economic concepts through an imaginary story of a village. To identify the four factors of production and their contribution on the farmland. 	Class group activity: on four factors of production. 1. Project work on various Non-Farm Activities in villages like Dairy Farming, Cottage Industries, Horticulture etc.	
II) May (Up-to 29 May 2024)	20	Chapter-1 The Story of Village Palampur <ul style="list-style-type: none"> Non-farm activities of Palampur 	<ol style="list-style-type: none"> To develop a sense of understanding towards activities other than farming and their contribution towards rural livelihood features on the map of India Learner will recognise and describes different physical features 	2. Students can take the case study of AMUL as a point of reference physical features on the physical map of India.	
SUMMER VACATION: 30 May 2024 to 30 June 2024					
III) July 2024	22	Chapter-2 People as Resource <ul style="list-style-type: none"> Overview Economic activities by men and women Quality of Population Unemployment 	<ol style="list-style-type: none"> Understand the demographic concepts. Understand how population can be an asset or a liability for a nation. Understand various types of economic activities undertaken by various people and their dwelling patterns. Critical thinking on quality of life of people in a country and factors governing it. Role of unemployment in affecting the way we live 	Class Discussion to understand Economic and Non-Economic activities. Research work on finding GLOBAL HDI RANK of India and comparing with any one country among the top three and any one below India along with causes responsible for their ranks.	
August 2024 (Up-to 30 August 2024)	19	Chapter-3 Poverty as a Challenge <ul style="list-style-type: none"> Two typical cases of poverty Poverty as seen by Social Scientists 	<ol style="list-style-type: none"> Identify vulnerable group and interstate disparity Estimating poverty via poverty line viz. the calorie norm and the MPCE norm. 	Discussion Forum on Poverty Indexes of India and its neighbouring countries (China and Pakistan) and how well does India fare against them?	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none"> Poverty Estimates Vulnerable Groups Interstatedisparities Global Poverty Scenario 		
Syllabus Completion: 30 August 2024				
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September 2024 to 27 September 2024				
Second Term Resumes: 30 September 2024				
V) October 2024	18	<p>Chapter 3: <u>Poverty as a Challenge (contd..)</u></p> <ul style="list-style-type: none"> Causes of Poverty Anti-poverty measures The challenge ahead (contd..) <p>Chapter-4 <u>Food Security in India</u></p> <ul style="list-style-type: none"> Overview What is Food Security? Why Food Security? Who is food insecure? 	<ol style="list-style-type: none"> Appreciate the initiatives of the government to alleviate poverty Understand the concept of food security. Understanding why securing food is more important in India. Students shall be able to identify which group of people are insecure. 	<p>PPT Presentation: Various Poverty Alleviation Programme</p> <p>Discussion Forum: Bengal Famine</p>
VI) November 2024	19	<p>Chapter-4 <u>Food Security in India</u></p> <ul style="list-style-type: none"> What is Buffer Stock? What is the Public Distribution System? 	<ol style="list-style-type: none"> Self-sufficiency of food grains in India. Various food security system and their components. Meaning and procurement of Buffer stock by Food Corporation of India. 	<p>Graph analysis of Government of India –pg 47.</p>
VII) December 2024	19	<p>Food Security in India (Cont..)</p> <ol style="list-style-type: none"> What is Public Distribution System? 	<ol style="list-style-type: none"> Appreciate and analysis of the role of government in ensuring food supply. 	<p>PPT Presentation and Forum for discussion: Various steps taken by the government to eradicate food problems in India.</p>



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Winter Break: 30 December 2024 to 7 January 2025

School Reopens: 8 January 2025

VIII) January 2025 (Up-to 31 January 2025)	18	Food Security in India (Cont..) Current state of Public Distribution System.	2. PDS and problems that are faced in India. Various programmes of the government for the BPL sectors.	Project: Programmes of the government state-wise for the BPL sectors.
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Syllabus Completion: 31 January 2025

Revision- Annual Examination: 3 February 2025 to 6 February 2025

Annual Examination: 7 February 2025 to 21 February 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX		Subject: GEOGRAPHY		Name of the Subject Teacher: SHUCHI MISHRA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I) April (w.e.f. 04 April 2024)	17	Ch-1, India–Size and Location: <ul style="list-style-type: none"> • Location • Size • India & the World • India’s Neighbouring countries 	1. Students will understand the relation between longitude and time, latitude and amount of radiation received by the earth. 2. Understand the concept of Local time and Standard time. 3. Acquaintance with the position of India and their relationship with the neighbouring countries.	1. Map Work: States & Union territories of India and their capitals. 2. Neighbouring countries of India and the states sharing boundaries with them. 3. Latitudinal, longitudinal extent and Standard meridian of India.	
II) May (Up-to 29 May 2024)	20	Ch-2, Physical Features of India: <ul style="list-style-type: none"> • Major Physiographic Divisions – • Himalayan Mountains and its division on different basis, • The Northern Plains, • The Peninsular Plateau, • The Desert Coastal Plains, • The Islands 	1. Students will understand the major landform features and the underlying geological structure. Their association with various rocks and minerals as well as nature of soil types. 2. Will understand the division on different basis. The learner will understand how different relief features have come into existence. 3. Will be able to locate physical features on the map of India 4. Learner will recognise and describes different physical features	1. Map work 2. Different divisions of Himalayas 3. Mountain Ranges: The Karakoram, The Zaskar, The Shivalik, The Aravali, The Vindhya 4. Mountain Peaks – K2, Kanchan Junga, Anai Mudi 5. Make flow charts for each physical division 6. Locate the different physical features on the physical map of India.	
SUMMER VACATION: 30 May 2024 to 30 June 2024					



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III) July 2024	22	<p>Ch-3, Drainage:</p> <ul style="list-style-type: none"> • Concept of Drainage Systems in India • The Himalayan Rivers – • Indus • Ganga • Brahmaputra River System 	<p>1. How climate, topology, slope affect the river, three major stages of the river system and various erosional and depositional</p> <p>2. Landforms created by the river.</p>	<p>1. Prepare a table of the Himalayan rivers and the Peninsular rivers and mark them on the map of India.</p>
IV) August 2024 (Up-to 30 August 2024)	19	<p>Ch-3, Drainage Contd:</p> <ul style="list-style-type: none"> • The Peninsular Rivers • Narmada Basin • Tapi Basin • Godavari Basin • Mahanadi Basin • Krishna Basin • Kaveri Basin • Lakes • Role of Rivers in the Economy • River Pollution 	<p>3. Students will be able to understand how peninsular rivers are different from the perennial rivers in terms of their course and the landforms created by them</p> <p>4. Identify the river systems of the country and explain the role of rivers in the human society.</p>	<p>2 Map work Rivers: (Identification only) The Himalayan River Systems-The Indus, The Ganges, and The Satluj</p> <p>3. The Peninsular Rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, The Mahanadi</p> <p>Lakes: Wular, Pulicat, Sambhar, Chilika</p>
Syllabus Completion: 30 August 2024				
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September 2024 to 27 September 2024				
Second Term Resumes: 30 September 2024				
V) October 2024	18	<p>Ch-4, Climate:</p> <ul style="list-style-type: none"> • Weather and Climate • Climatic Control Factors Affecting India's Climate 	<p>1. Acquaintance with the various factors influencing the climate</p> <p>2. Analyse climatic variations of our country and its impact on the life of the people.</p>	<p>1. Map work:</p> <p>2. Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VI) November 2024	19	Ch-4, Climate: (Contd.): <ul style="list-style-type: none"> The Seasons – Cold Weather Season Hot Weather Season Advancing Monsoon Retreating/Post Monsoons 	3. Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. 4. Will be able to discuss and understand the mechanism of monsoon in Indian subcontinent.	3. Prepare a weather report of Ghaziabad by collecting the details of different attributes of the atmospheric conditions prevailing in the ongoing month 4. Prepare a matrix of different seasons
VII) December 2024	19	Ch-4, Climate: (Contd.): <ul style="list-style-type: none"> Distribution of Rainfall Monsoon as a unifying bond 	5. Students will be able to learn the various reasons for the variations in the climatic conditions. 6. How monsoon act as a unifying bond	5. Make an account on the School Bhuvan portal and explore more about India.
Winter Break: 30 December 2024 to 7 January 2025				
School Reopens: 8 January 2025				
VIII) January 2025 (Up-to 31 January 2025)	18	Ch-6 Population: <ul style="list-style-type: none"> Population Size and Distribution–India's Population Size and Distribution by Numbers India's Population Distribution by Density 	1. Acquaintance of distribution and size of the population in India. 2. Analyse the uneven nature of population distribution and show concern about the large size of our population	1. Map work 2. The state having highest and lowest density of population
Syllabus Completion: 31 January 2025				
Revision- Annual Examination: 3 February 2025 to 6 February 2025				
Annual Examination: 7 February 2025 to 21 February 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: IX	Subject: Mathematics		Name of the Subject Teacher: Sadhvi Parashar	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	Ch. 1: Number System Ch. 2: Polynomials	Introduction to irrational numbers. Representing them on a number line. Operation on irrational numbers. Rationalization of denominators. Recognise variables and their degree in a given algebraic expression. Classification of polynomials	1.) Construction of irrational numbers on number line. 2.) Root Spiral 3.) Dodge Ball Game for real numbers
II	20	Ch. 2: Polynomials Ch. 3: Coordinate Geometry	Use of Remainder Theorem and Factor Theorem to factorize a polynomial. Use of algebraic quantities and mid-term splitting. Determining the Quadrants to locate the points or to find the position of the points. Knowledge about X-Y-coordinates.	Minions activity (on a worksheet) Plotting of points or coordinates on Graph Paper
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024				
SCHOOL REOPENS: 1 JULY 2024				
III	22	Ch. 4: Linear Equation in Two Variables Ch. 6: Lines and Angles	Use of a substitution method to solve an equation. Plotting of points of a linear eq.to get a line. Graphical solution for two or more equations. Apply principles of linear equations in real life conditions. Recapitulation of line, ray, segment, angles, collinear, non-collinear points etc. Properties of parallel lines and transversal Angle sum property of a triangle	Pen-paper activity (in the scrapbook)



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV	19	Ch. 7: Triangles	Different criteria of congruence of triangles and relationship between angle and sides of a triangle.	Origami paper activity with different types of triangles (in the scrapbook)
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)				
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				
V	18	Ch. 10: Heron's Formula Ch. 11: Surface Area and Volume	Calculation of area of a given triangle using Heron's formula. Visualising 3D shapes and properties related to it. Relation between 2D and 3D Surface area and volumes of: Cylinder, Cone, Sphere, Hemisphere	Paper folding activity (calculation of area) Making 3D nets of the learnt shapes and deriving their formulae of area and volume
VI	19	Ch. 8: Quadrilaterals	Angle sum property of a quadrilateral. Properties of different types of quadrilaterals. Proofs related to properties of quadrilaterals. Mid-point theorem.	Paper activity showing properties of different types of parallelogram. (in the scrapbook)
VII	19	Ch. 12: Statistics Ch. 9: Circles	Introduction about: Frequency table, Bar graph, Histogram, Frequency polygon. Mean, Median and Mode calculations. Recap about circle and its related terms. Theorems related to angles in the same segment, angle in a semicircle	Drawing frequency polygon and histogram for the given data.
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
VIII	18	Ch. 9: Circles (ctnd....)	Relation between angles subtended at the centre and on the circle by the same chord. Properties of a cyclic quadrilateral.	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

	Ch. 5. Introduction to Euclid's Geometry	Introduction to Euclid's Geometry. Euclid's Definitions, Axioms and Postulates. Equivalent versions of Euclid's Fifth Postulate.	
SYLLABUS COMPLETION :31 JANUARY 2025			
REVISION – ANNUAL EXAMINATION: 3 FEBRUARY 2025 to 6 FEBRUARY 2025			
ANNUAL EXAMINATION: 7 FEBRUARY 2025 to 21 FEBRUARY 2025			



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(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Class: IX		Subject: INFORMATION TECHNOLOGY(402)		Name of the Subject Teacher: MS. SOVAL DUDEJA	
Module	No. of Days	Chapters and Topics to be taught		Learning Objectives	Activity Planned/ Integration of Art
I April 2024	17 Days	UNIT 1: INTRODUCTION TO IT AND ITES <ul style="list-style-type: none">Information Technology enabled Services (ITeS)BPO SERVICESBPM industry in IndiaStructure of the IT-BPM industryApplications of IT in home computing, everyday life, library, workplace, education, entertainment, communication, business, science and engineering, banking, insurance, marketing, health care, IT in the government and public service		Students will be able to Identify and list the various IT enabled services, Observe the application of IT in various areas.	Create a mind map of various IT application areas using popplet or mindomo online tool.
II May 2024	20 Days	PART A: EMPLOYABILITY SKILLS UNIT 1: COMMUNICATION SKILLS <p>Session 1: Introduction to Communication Session 2: Verbal Communication Session 3: Non-Verbal Communication Session 4: Writing Skills: Parts of Speech Session 5: Writing Skills: Sentences Session 6: Pronunciation Basics</p> UNIT 3: DIGITAL DOCUMENTATION <ul style="list-style-type: none">Introduction to word processing,Word processing applications,Introduction to Word Processing toolCreating a document, Parts of a Word processor WindowProcessor Window,Cursor and mouse pointer.		Students will understand the importance of effective communication skills required to perform any job in the real life Students will be able to understand various tabs, menus of libre office writer. Students will be able to work and create a	Group discussion about importance of communication. Creation of poster using Word Processing tools. Create a poster on use of IT application in education sector.



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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

III July 2024	22 Days	<ul style="list-style-type: none"> ● Apply Editing features ● Apply formatting features ● Create and work with tables ● Use Print Options ● Understand and apply mail merge 	document using a word processor by using various editing and formatting features and can print the document using mail merge feature.	Create a Mailing address of 5 people who you want to send a birthday invite. Create a poster showing art / culture food / festivals of UttarPradesh.
		SUMMER VACATION 30 May 2024 to 30 June 2024 School Reopens: 1 July 2024		
		UNIT 2: DATA ENTRY AND KEYBOARDING SKILLS <ul style="list-style-type: none"> • Keyboarding Skills, • Types of keys on keyboard, Numeric keypad, • Home keys, Guide keys, • Typing and deleting text, • Typing ergonomics, • Positioning of fingers on the keyboard, Allocation of keys to fingers on four different rows, • Pointing device – Mouse, Mouse operations. Introduction to Rapid Typing Tutor, • Touch typing technique, • User interface of Typing Tutor, • Typing text and interpret results, • Working with lesson editor, • Calculating typing speed.	Students will Identify the keys and its use on the keyboard and will learn to Use keyboard and mouse for data entry.	Practice the correct typing ergonomics, • Practice to place fingers on correct key in four different rows of keyboard/ Create a poster of various do's and don't ergonomic posture while working on computer, keyboard or mouse.
UNIT 4: ELECTRONIC SPREADSHEET Introduction to spreadsheet application, <ul style="list-style-type: none"> • Starting a spreadsheet, • Parts of a spreadsheet • Worksheet – Rows and columns, Cell and cell address, • Range of cell – column range, row range, row and column range. Different types of data, • Entering data – Label, Values, Formula • Formula, how to enter formula, • Mathematical operators used in formulae, • Simple calculations using values and operators, • Formulae with cell addresses and operators, • Commonly used basic functions in a spreadsheet – SUM, AVERAGE, 	The students shall be able: to identify, organize, describe, compute the data using formulas of MS Excel. and elaborate and analysis information using graphs at various places in newspaper, stock market, reports & survey.	Create different types of charts to analysis data of marks obtained by their class students.		



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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

IV August 2024	19 Days	MAX, MIN, Count • Use of functionsto do calculations. Create and insert different types of chartsin a spreadsheet		
		Unit-3 Information and Communication Technology Skills Introduction to ICT, Tools: Smartphones and Tablets I,ICT Tools: Smartphones and Tablets II Parts of Computer and Peripherals, Basic Computer Operations, Performing Basic File Operations, Communication and Networking Basics of Internet, Communication and Networking-InternetBrowsing	Students will be able to identify and use various networking devices	Students will create a posture on various ICT tools/ networking components.
TERM I SYLLABUS COMPLETION: 30 August 2024 REVISION HALF YEARLY EXAMINATION: 2 September 2024 to 9 September 2024 HALF YEARLY EXAMINATION:10 September 2024 to 27 September 2024 SECOND TERM RESUMES: 30 September 2024				
V October 2024	18 Days	UNIT 5: DIGITAL PRESENTATION <ul style="list-style-type: none"> • Understand features of an effective presentation • Starting a presentation tool, • Parts of presentation tool window, • Closing the presentation tool, • Creating a presentation using template, • Selecting slide layout • Work with slides • Format text and apply animations • Create and use tables • Insert and format image in presentation • Inserting a duplicate slide, Inserting new slides, • Slide layout, Copying and moving slides , • Deleting and renaming slides in presentation, • Copying, moving and deleting contents of slide, • View a presentation, • Controlling the size of the view, Workspace views – Normal, Outline, Notes, Slide sorter view. Create and Work with slide master the slide masters, • Apply the slide masters to the presentation, • Add transitions to presentation. 	Student will learn to create effective presentation	Students will create a PowerPoint presentation on“Cybercrimes andways to prevent themselves in cyber world” using the various features explained to them.



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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

VI November 2024	19	UNIT 5: DIGITAL PRESENTATION contd.. Inserting an image from a file, • Inserting an image from the gallery, • Formatting images, • Moving images, • Resizing images, • Rotating images, • Formatting using the Image toolbar, • Drawing graphic objects – line, shapes, • Grouping and un-grouping objects	Students will learn to move,resize and rotate images, • Apply formatting options of Image toolbar, • Drawing line, shapes using graphic objects, • apply to group and ungroup objects.	Create a power point presentation to depicts culture / food / challenges faced by people of Uttar Pradesh, Arunachal Pradesh & Meghalaya
VII December 2024	19	Unit 4 Entrepreneurial Skills-I Session 1: What is Entrepreneurship? Role of Entrepreneurship, Qualities of a Successful Entrepreneur, Distinguishing Characteristics of Entrepreneurship and Wage Employment, Types of Business Activities, Product, Service and Hybrid Businesses, Entrepreneurship Development Process Part-A: EMPLOYABILITY SKILLS Unit 5: Green Skills-I Session 1: Society and Environment Session 2: Conserving Natural Resources Session Session 3: Sustainable Development and Green Economy Session 4: Sustainable development goals. Session 5: Environment Protection and conservation Session 6: Importance of Green Economy	Students will be able to understand role of entrepreneurship, identify functions and characteristics of becoming a buddy entrepreneur. They will further distinguish characteristics of entrepreneurship and wage employment. Student will identify the sustainable development goals and how to spread awareness about it.	Students will create a PowerPoint presentation about different types of business activities and their characteristics. Create a presentation on SDG. And pitch the ppt in class.
VIII January 2025	18	PART A : EMPLOYABILITY SKILLS Unit – 2 Self-management Skills Session 1: Introduction to Self-management Session 2: Strength and Weakness Analysis Session 3: Self- confidence Session 4: Positive Thinking Session 5: Personal Hygiene Session 6: Grooming	Students will be able to learn self-managementskills required to work effectively in any job.	Create a SWOT analysis chart of your own strength and weaknesses along with measurement to achieve success in life.
TERM II SYLLABUS COMPLETION: 31 JANUARY 2025				
REVISION FOR ANNUAL EXAMINATION: 3 FEBRUARY 2025 TO 6 FEBRUARY 2025				
ANNUAL EXAMINATION: 7 FEBRUARY 2025 21 FEBRUARY 2025				



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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Class: IX		Subject: Artificial Intelligence (417)		Name of the Subject Teacher: Ms. Vidhi Arora Hasija	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April 2024	17	Subject Specific Skills Unit 1: AI Reflection, Project Cycle and Ethics <ul style="list-style-type: none">• AI Reflection• Ethics• SDG	<p>To identify and appreciate Artificial Intelligence and describe its applications in daily life.</p> <p>To recognize, engage and relate with the three realms of AI, Computer Vision, Data Statistics and Natural Language Processing.</p> <p>To understand and reflect on the ethical issues around AI.</p> <p>To gain awareness around AI bias and AI access.</p>	<p>Session: Ethics Video Ethics Awareness</p> <ul style="list-style-type: none">• Students play the role of major stakeholders, and they have to decide what is ethical and what is not for a given scenario.• Students to explore Moral Machine https://www.moralmachine.net/ to understand more about the impact of ethical concerns <p>Balloon Debate</p> <ul style="list-style-type: none">• Students divide in teams of 3 and 2 teams are given same theme. One team goes in affirmation to AI for their section while the other one goes against it.• They have to come up with their points as to why AI is	



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				beneficial/ harmful for the society.
<p style="text-align: center;">II May 2024</p>	<p style="text-align: center;">20</p>	<p>Subject Specific Skills Unit 1: AI Reflection, Project Cycle and Ethics</p> <ul style="list-style-type: none"> • Project Cycle Phase <ul style="list-style-type: none"> • Problem Scoping • Data Acquisition 	<p>Identify the AI Project Cycle framework.</p> <p>Learn problem scoping and ways to set goals for an AI project.</p> <p>Identify stakeholders involved in the problem scoped. Brainstorm on the ethical issues involved around the problem selected.</p> <p>Understand the iterative nature of problem scoping for in the AI project cycle. Foresee the kind of data required and the kind of analysis to be done.</p> <p>Identify data requirements and find reliable sources to obtain relevant data.</p> <p>To understand the purpose of Data Visualisation</p>	<p>Activity: Brainstorm around the theme provided and set a goal for the AI project. ● Discuss various topics within the given theme and select one.</p> <p>● Fill in the 4Ws problem canvas and a problem statement to learn more about the problem identified in the community/ society</p> <p>● Draw a mind map of problems related to the selected topic and choose one problem to be the goal for the project.</p> <p>● Activity: To set actions around the goal.</p> <p>● List down the stakeholders involved in the problem.</p> <p>● Search on the current actions taken</p>



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			Use various types of graphs to visualise acquired data.	to solve this problem. <ul style="list-style-type: none"> Think around the ethics involved in the goal of your project. Teamwork Activity: <ul style="list-style-type: none"> Brainstorming solutions for the problem statement. Session: Data Acquisition Activity: <ul style="list-style-type: none"> Creating system maps considering data features identified.
Summer Vacation : 30 May 2024 to 30 June 2024 School Reopen : 1 July 2024				
III July 2024	22	Subject Specific Skills Unit 1: AI Reflection, Project Cycle and Ethics <ul style="list-style-type: none"> Project Cycle Phase <ul style="list-style-type: none"> Data Exploration Modelling Evaluation Deployment Employability Skills Unit 1: Communication Skills- I	Project Cycle Phase Understand modeling (Rule based & Learning-based) Understand various evaluation techniques. Challenge students to think about how they can apply their knowledge of deployment in future AI projects and encourage them to continue exploring different deployment methods. Communication Skills- I	Project Cycle Phase Activities: Let's use Graphical Tools <ul style="list-style-type: none"> Selecting an appropriate graphical format and presenting the graph sketched. using https://datavizcatalogue.com/ Top 10 Song Prediction: Identify the data features, collect the data & convert into graphical



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			<p>Demonstrate knowledge of various methods of communication</p> <p>Identify elements of communication cycle</p> <p>Identify the factors affecting our perspectives in communication</p> <p>Demonstrate the knowledge of basic writing skills</p>	<p>representation.</p> <ul style="list-style-type: none"> ●Collect and store data in a spreadsheet and create graphical representations to understand the data <p>Communication Skills- I</p> <p>Listing do's and don'ts for avoiding common body language mistakes</p> <p>Draw a diagram of communication cycle.</p> <p>Role plays on communication process related to the sector/job role.</p> <p>Group discussion on factors affecting perspectives in communication</p>
IV August 2024	19	<p>Subject Specific Skills Unit 5: Introduction to Python</p> <p>Employability Skills Unit 2:Self- Management Skills</p>	<p>Introduction to Python Learn basic programming skills through gamified platforms.</p> <p>Acquire introductory Python programming skills in a very user-friendly format.</p>	<p>Introduction to Python Introduction to programming using Online Gaming portals like Code Combat.</p> <p>Basic Python Programs to be</p>



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			<p>Self- Management Skills Describe the meaning and importance of self-management Identify the factors that helps in building self-confidence</p>	<p>conducted in lab based on print and input functions</p> <p>Self- Management Skills SWOT Analysis Role play exercises on building self-confidence</p>
<p>Revision : Half Yearly Examination 2 September 2024 to 9 September 2024 Half Yearly Examination 10 September 2024 to 27 September 2024</p>				
V October 2024	18	<p>Subject Specific Skills Unit 2: Digital Literacy</p> <p>Unit 5: Introduction to Python contd.</p>	<p>Digital Literacy</p> <ul style="list-style-type: none"> ● Define data literacy and recognize its importance Understand how data literacy enables informed decision making and critical thinking ● Apply the Data Literacy Process Framework to analyze and interpret data effectively ● Differentiate between Data Privacy and Security ● Identify potential risks associated with data breaches and unauthorized access. ● Learn measures to 	<p>Digital Literacy Recommended Activity: Impact of News Articles Reference Videos:</p> <p>https://www.youtube.com/watch?v=yhO_t-c3yJY</p> <p>https://www.youtube.com/watch?v=aO858HyFbKI</p> <p>https://www.cbse.gov.in/cbsenew/documents/Cyber%20Safety.pdf</p> <p>Introduction to</p>



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			<p>protect data privacy and enhance data security Determine the best methods to acquire data.</p> <ul style="list-style-type: none">● Classify different types of data and enlist different methodologies to acquire it.● Define and describe data interpretation.● Enlist and explain the different methods of data interpretation.● Recognize the types of data interpretation.● Realize the importance of data interpretation● Recognize the importance of data visualization● Discover different methods of data visualization <p>Activities:</p> <ul style="list-style-type: none">● Trend analysis● Visualize and Interpret Data <p>Session: Project Interactive Data Dashboard & Presentation</p> <ul style="list-style-type: none">● Data visualization	<p>Python Practical: Flow of control and conditions Students go through lessons on conditional statements (if elif else) Students will try some basic problem-solving exercises using conditional statements on Python Compiler.</p>
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			<p>Using Tableau Reference Links</p> <p>https://public.tableau.com/enus/s/download</p> <p>https://www.datawrapper.de/</p> <p>Video Links:</p> <p>https://www.youtube.com/watch?v=NLCzpPRCc7U</p> <p>https://www.youtube.com/watch?v=_M8BnosAD78</p>	
VI November 2024	19	<p>Subject Specific Skills</p> <p>Unit 2: Digital Literacy contd.</p> <p>Unit 4: Introduction to Generative AI</p> <ul style="list-style-type: none"> ● Introduction to Generative AI ● Generative AI vs Conventional AI Session: ● Types of Generative AI ● Examples of Generative AI Session: ● Benefits of using Generative AI ● Limitations of using Generative AI Recommended <p>Unit 5: Introduction to Python contd.</p>	<p>Students will be able to define Generative AI & classify different kinds.</p> <ul style="list-style-type: none"> ● Students will be able to explain how Generative AI works and recognize how it learns. ● Applying Generative AI tools to create content. ● Understanding the ethical considerations of using Generative AI. 	<ul style="list-style-type: none"> ● Activity: Guess the Real Image vs. the AI-generated image ● Hands-on Activity: GAN Paint ● Generative AI tools Session: ● Ethical considerations of using Generative AI <p>Introduction to Python</p> <p>Students will try some basic problem-solving exercises using while</p>



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				loops in Python
VII December 2024	19	<p>Subject Specific Skills UNIT 3: MATH FOR AI (Statistics & Probability)</p> <p>Employability Skills Unit 3: Information and Communication Technology Skills-I</p>	<p>Analyzing the data in the form of numbers/images and find the relation/pattern between the them. Use of Math in AI.</p> <p>Information and Communication Technology Skills-I Describe the role of Information and Communication Technology (ICT) in day-to-day life and workplace Identify components of basic computer system and their functions Demonstrate use of various components and peripherals of computer system Demonstrate basic computer skills</p>	<p>Session: Importance of Math for AI</p> <ul style="list-style-type: none"> ● Finding Patterns in Numbers and images. ● Uses of Math – <ul style="list-style-type: none"> ○ Statistics ○ Linear Algebra ○ Probability ○ Calculus <p>Information and Communication Technology Skills-I Discussion on the role and importance of ICT in personal life and at workplace. Preparing posters / collages for showing the role of ICT at workplace Group discussion on the various aspects of hardware and software Drawing diagram of computer system and labelling it</p>

Winter Break: 30 December 2024 to 7 January 2025



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<p>VIII January 2025</p>	<p>18</p>	<p>Subject Specific Skills Unit 5: Introduction to Python contd.</p> <p>Employability Skills Unit 4: Entrepreneurial Skills-I Unit 5: Green Skills-I</p>	<p>Identify various types of business activities</p> <p>Demonstrate the knowledge of distinguishing characteristics of entrepreneurship</p> <p>Demonstrated the knowledge of the factors influencing natural resource conservation</p> <p>Describe the importance of green economy and green skills</p>	<p>Practical: Python Lists Students go through lessons on Python Lists (Simple operations using list) Students will try some basic problem-solving exercises using lists on Python Compiler.</p> <p>Entrepreneurial Skills-I Prepare charts showing advantages of entrepreneurship over wages Group discussions on role and features of entrepreneurship</p> <p>Green Skills-I Lectures/presentations by entrepreneurs on their experiences and success stories Group discussion on hazards of deteriorating environment Prepare posters showing environment</p>
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ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

				conservation Prepare a Poster showing the importance of green economy with the help of newspaper/ magazine cuttings
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Syllabus Completion: 31 January 2025

Revision Annual Examination :3 February 2025 to 6 February 2025

Annual Examination : 7 February 2025 to 21 February 2025